



# Upper KS2 Parent Information Meeting

## Monday 1<sup>st</sup> September

# Aim of the meeting

- To update parents on the key information, curriculum expectations, curriculum delivery, inclusion, assessment, enrichment, well being and various other aspects of school life.
- To encourage parents to collaborate with school to maximise their child's potential and enhance his/her overall development and achievements.



# Timings and routines

Registration 08.00 – 08.15

Lessons begin at 08.15

First break 09.45 – 10.15

Second break 12.15-12.45

End of day 14.30

End of day on Tuesdays 12.15

# The Transition from LKS2 to UKS2





# Our Curriculum

- Arabic
- English
- Mathematics
- Science
- Humanities- History and Geography
- ICT (Computing)
- Music
- Physical Education
- Art and DT
- Spanish

# Curriculum Overview

## English

### • Reading

- Pupils read and discuss a wide range of texts – fiction, non-fiction, poetry, and plays.
- Develop skills in summarising, predicting, and making inferences from increasingly complex texts.
- Build a deeper awareness of language, authorial intent, and how texts are structured.
- Read for both **pleasure and information**, with growing independence.

### • Writing

- Write for a variety of purposes: stories, persuasive texts, reports, formal letters, biographies.
- Use paragraphs, cohesion, and varied sentence structures to organise writing.
- Secure use of grammar, punctuation (including commas, apostrophes, speech marks, colons and semicolons by Year 6).
- Develop drafting, editing, and evaluating skills – improving clarity, vocabulary, and effect.

### • Speaking & Listening

- Take part in presentations, debates, drama, and collaborative discussions.
- Articulate ideas clearly, justify opinions, and listen respectfully to others.

# Curriculum Overview

## Maths

- **Number & Place Value**

- Year 5: Work with numbers to at least **1,000,000**; Year 6: up to **10,000,000**.
- Understand negative numbers, Roman numerals, and number sequences.

- **Calculation**

- Confident use of all four operations (addition, subtraction, multiplication, division).
- Formal written methods (long multiplication and division by Year 6).
- Solve multi-step word problems and check for accuracy using estimation.

- **Fractions, Decimals & Percentages**

- Year 5: Secure work with fractions, decimals, and percentages; connections between them.
- Year 6: Apply fractions, decimals, percentages, and ratio in increasingly complex contexts.

- **Measurement & Geometry**

- Convert between metric units (and simple imperial).
- Calculate area, perimeter, and volume.
- Classify and draw increasingly complex shapes; use protractors to measure angles.

- **Statistics**

- Interpret and construct line graphs and timetables.
- Year 6: Work with pie charts and calculate averages.

- **Core Milestone:** By the end of Year 6, pupils should be **confident, fluent, and ready for secondary school mathematics**.

# Curriculum Overview

## Science

### • Year 5 Topics

- Forces (gravity, air and water resistance, levers/pulleys/gears).
- Properties and changes of materials.
- Living things and their habitats (life cycles).
- Earth and Space.

### • Year 6 Topics

- Evolution and inheritance.
- Animals including humans (circulatory system, health, lifestyle).
- Living things and classification.
- Light and electricity.

## Working Scientifically

- Planning and carrying out investigations.
- Using results to draw conclusions and explain using scientific vocabulary.
- Recording results using charts, graphs, and reports.





# Curriculum Overview

## Wider Curriculum

- **History:** From Ancient Greeks to World War II – developing historical enquiry, chronology, and interpretation skills.
- **Geography:** Map skills, continents, rivers, mountains, biomes, climate, and human/physical geography.
- **Computing:** Coding, programming, Office 365/Google tools, online safety, and digital creativity.
- **Languages:** Spanish - speaking, listening, reading, writing.
- **PE:** Gymnastics, athletics, games, and outdoor adventure.
- **Music:** Composing, performing, and learning about famous composers; opportunities in choir/orchestra.
- **Art & Design / DT:** Drawing, painting, sculpture, design projects, and cooking.
- **PSHE & Citizenship:** Friendships, wellbeing, safety (including online), resilience, responsibility.
- **Enrichment:** Clubs, competitions, performances, day trips and residential to support social and cultural growth.

# Measuring success - Reading

## Reading – Expected Standard (End of Year 6)

A pupil should be able to:

- Read fluently, accurately and with expression across a wide range of texts.
- Understand and discuss themes, characters and ideas in age-appropriate novels, poetry and non-fiction.
- Make **inferences** (e.g. about feelings, motives, outcomes) using evidence from the text.
- Summarise key points and compare across different texts.
- Comment on **language choices** and explain how they affect meaning.
- Retrieve and record information efficiently.
- Participate confidently in discussions about books, giving opinions with evidence.

# Measuring success - Writing

## Writing – Expected Standard (End of Year 6)

A pupil should be able to:

- Write effectively for a range of purposes and audiences (narratives, reports, persuasive pieces, letters, explanations).
- Organise ideas into **coherent paragraphs**, using devices to link ideas across a text.
- Use a wide vocabulary and varied sentence structures for clarity and effect.
- Apply grammar and punctuation accurately, including:
  - Commas for clauses, colons/semi-colons, hyphens.
  - Direct/reported speech punctuated correctly.
- Spell most Year 5/6 statutory words correctly and maintain neat, joined handwriting.
- Plan, draft, edit and improve writing, making appropriate changes to grammar and vocabulary

# Measuring success - Maths

## Maths – Expected Standard (End of Year 6)

A pupil should be able to:

- Work confidently with **numbers up to 10,000,000**, including negative numbers.
- Use formal written methods for addition, subtraction, long multiplication and long division.
- Recall and use all multiplication/division facts to  $12 \times 12$  quickly.
- Work fluently with **fractions, decimals and percentages**, including equivalents and calculations.
- Solve multi-step word problems, choosing efficient strategies.
- Calculate perimeter, area and volume; convert between metric measures (and some imperial).
- Use protractors to measure/draw angles; classify and reason about shapes.
- Interpret and construct graphs (line graphs, pie charts, timetables) and calculate averages.
- Apply reasoning skills and explain methods clearly.



# Enrichment



# Upcoming dates

Coffee Morning – Thursday 11<sup>th</sup> September

Primary Parents' Workshop – Tuesday 16<sup>th</sup> September

Coffee Morning – Thursday 25<sup>th</sup> September



Any questions?