



Lower KS2 Parent Information Meeting

Monday 1st September

Aim of the meeting

- To update parents on the key information, curriculum expectations, curriculum delivery, inclusion, assessment, enrichment, well being and various other aspects of school life.
- To encourage parents to collaborate with school to maximise their child's potential and enhance his/her overall development and achievements.



Timings and routines

Registration 08.00 – 08.15

Lessons begin at 08.15

First break 09.45 – 10.15

Second break 12.15-12.45

End of day 14.30

End of day on Tuesdays 12.15



The Transition from KS1 to LKS2

1. Greater Independence

2. Higher Expectations in Core Subjects

- **English:** Writing moves from simple sentences to structured paragraphs with greater attention to grammar, punctuation, and vocabulary choice. Reading shifts from 'learning to read' to 'reading to learn' – using texts to gather information and deepen understanding.
- **Maths:** Children move beyond number bonds and simple calculations to more complex methods, including formal written methods and learning all times tables up to 12×12 by the end of Year 4.
- **Science.**

3. Broader Curriculum Depth

4. Increased Stamina & Concentration

5. Developing Responsibility & Collaboration

6. Preparation for Upper Key Stage 2



Our Curriculum

- Arabic
- English
- Mathematics
- Science
- Humanities- History and Geography
- ICT (Computing)
- Music
- Physical Education
- Art and DT
- Spanish

Curriculum Overview

English

• **Reading**

- Children build fluency and accuracy in reading aloud.
- They develop comprehension through skills like predicting, summarising, and asking/answering questions about texts.
- Wide exposure to fiction, non-fiction, poetry, and plays to grow vocabulary and cultural knowledge.

• **Writing**

- Focus on writing for different purposes: stories, reports, letters, and explanations.
- Children learn to plan, draft, and edit their work, with increasing independence.
- Grammar includes expanded noun phrases, conjunctions, direct speech, and varied sentence structures.
- Spelling patterns, prefixes/suffixes, and dictionary skills are built upon.

• **Speaking & Listening**

- Encouraged to participate in discussions, presentations, role play, and debates.
- Builds confidence in expressing ideas clearly and respectfully.

Curriculum Overview

Maths

- **Number & Place Value**

- Understanding numbers up to 1,000 (Year 3) and 10,000 (Year 4).
- Using mental and written methods for addition, subtraction, multiplication, and division.
- Developing recall of multiplication tables up to 12×12 by the end of Year 4 (important for later learning).

- **Fractions & Decimals**

- Comparing, ordering, and finding equivalent fractions.
- Simple decimal work begins in Year 4.

- **Measurement**

- Telling the time (including 24-hour clock).
- Measuring length, mass, capacity, area, and perimeter.
- Money and problem-solving with real-life contexts.

- **Geometry & Statistics**

- Recognising and describing 2D/3D shapes, angles, symmetry, and position.
- Reading and interpreting bar charts, pictograms, and tables

Curriculum Overview

Science

- Children explore through **practical investigations** and observation. Topics typically include:
- **Year 3:** Rocks, Plants, Animals (including nutrition and skeletons), Forces & Magnets, Light.
- **Year 4:** Living Things & Habitats, Animals (digestion, teeth, food chains), States of Matter, Sound, Electricity.
- Skills developed: asking questions, setting up simple tests, recording results, drawing conclusions.

Curriculum Overview

Wider Curriculum

- **History:** Topics include the Stone Age to Iron Age, Romans, Anglo-Saxons, Ancient Egypt and Greece. Children develop skills of enquiry, chronology, and comparison.
- **Geography:** Map skills, countries of the Bahrain, Asia, climate, rivers, settlements, and trade.
- **Art & Design:** Experimenting with drawing, painting, sculpture, and learning about famous artists.
- **Design & Technology (DT):** Designing, making, and evaluating projects, with some food technology.
- **Computing:** Coding, using technology safely, collecting and presenting data.
- **PE:** Gymnastics, dance, games, developing fitness, teamwork, and skills.
- **Music:** Singing, using instruments, rhythm, and simple notation.
- **PSHE / Personal Development:** Friendships, respect, online safety, wellbeing, and citizenship.
- **Languages (MFL):** Spanish

Measuring success - Reading

Expected Standard in Reading – End of Year 4

- **Fluent Reading:** Reads age-appropriate books aloud accurately and at a good pace, using expression and intonation.
- **Understanding Vocabulary:** Can work out the meaning of new words from context and explain familiar words.
- **Comprehension:**
 - Summarises the main ideas from a text.
 - Predicts what might happen next, using evidence from the text.
 - Makes inferences (e.g. how a character is feeling, why something happened).
- **Range of Texts:** Enjoys and understands a variety of fiction, non-fiction, poetry, and plays.
- **Discussion:** Talks about what they have read, asks questions, and gives opinions backed up with reasons.
- **Retrieval:** Finds and records key information quickly and accurately from a text.

Measuring success - Writing

Expected Standard in Writing – End of Year 4

Composition & Ideas

- Writes for different purposes (stories, reports, letters, explanations).
- Organises writing into clear paragraphs with logical flow.
- Creates settings, characters, and plots in narrative writing.
- Begins to use detail, description, and varied vocabulary to engage the reader.

Grammar & Sentence Structure

- Uses a range of sentence types: simple, compound, and complex.
- Correctly uses conjunctions (e.g., *although*, *because*, *if*).
- Expands sentences with noun phrases and adverbials.
- Uses direct speech with accurate punctuation.

Punctuation

- Consistently uses capital letters, full stops, question marks, and exclamation marks.
- Correct use of commas in lists and for clarity.
- Beginning to use apostrophes for possession and contraction accurately.

Spelling & Handwriting

- Spells most common words correctly, including Year 3/4 statutory spelling words.
- Applies prefixes and suffixes correctly (e.g., *un-*, *dis-*, *-ly*, *-ness*).
- Writes with joined handwriting that is legible and consistent.

Editing & Improving

- Rereads and checks work for sense, spelling, and punctuation.
- Makes changes to improve clarity and effect.

Measuring success - Writing

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Measuring success - Maths

Expected Standard in Maths – End of Year 4

Number & Place Value

- Understands numbers up to **10,000**.
- Can order, compare, and round numbers.
- Uses negative numbers in context (e.g. temperature).

Calculation

- Adds and subtracts numbers with up to **4 digits** using formal written methods (column addition/subtraction).
- Multiplies 2- and 3-digit numbers by a 1-digit number using written methods.
- Divides 2- and 3-digit numbers by a 1-digit number, with remainders.
- Recalls **all times tables up to 12×12** and the related division facts.

Fractions & Decimals

- Recognises and shows equivalent fractions.
- Adds and subtracts fractions with the same denominator.
- Understands simple decimals (e.g., tenths and hundredths) and links them to fractions.
- Rounds decimals to the nearest whole number.

Measurement

- Converts between units (e.g., metres to centimetres, hours to minutes).
- Calculates area and perimeter of simple shapes.
- Reads time on a 12- and 24-hour clock and solves time problems.
- Works with money, including giving change.

Geometry & Statistics

- Identifies acute, right, and obtuse angles.
- Classifies shapes based on properties (parallel/perpendicular lines, symmetry).
- Interprets and presents data using bar charts, pictograms, and line graphs.

Enrichment

YEAR 3	
S#	Name
1	Stone Age Day – Dress up and activities across Y3
2	Volcano competition – Children build erupting volcanoes at home as whole term project.
3	Year 3 dodgeball tournament
4	Year 3 'growcase' - children plant and track their individual sunflowers.
5	Trip to Bahrain National Muesum
6	Ancient Egyptian day – Dress up and activities across Y3.
7	Nutty Scientist trip – Linking to light and shadows taught in science .
8	Author visiting the school to read and sell one of her books
9	Beach Clean-up
10	Rainforest day – Dress up and activities across Y3.
11	Y3 summer picnic and book soiree.
12	Trip to Bahrain Science Centre for SDGS
13	End of year showcase in MPH – children to set up 5 different stations and show parents their work.

YEAR 4	
S#	Name
1	Nutty Scientist Trip
2	Al Areen wildlife park – living things
3	Benin Art show
4	Marassi Aquarium – Science week
5	Ancient Greek day
6	Sound bowls – Learn to Grow
7	End of year learning showcase
8	End of year celebration- Resort trip



Upcoming dates

Coffee Morning – Thursday 11th September

Primary Parents' Workshop – Tuesday 16th September

Coffee Morning – Thursday 25th September



Any questions?