

Year 6		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	English	Text: Wonder Genre: Personal Narrative & Letter Purpose: To entertain Grammar & Punctuation: Dialogue to convey character Parenthesis for detail Use of dashes and commas Composition: Write from character perspective Explore empathy and tone Plan and revise personal letters	Text: Boy in the Back of the Class Genre: Persuasive Letter & Speech Purpose: To persuade Grammar & Punctuation: Modal verbs Rhetorical questions Hyphens to avoid ambiguity Composition: Structure persuasive arguments Write for audience and impact Edit for precision	Text: Rose Blanche Genre: Historical Narrative & Journal Purpose: To inform Grammar & Punctuation: Passive voice Formal register Use of colons/semi-colons Composition: Recount historical events with sensitivity Integrate diary/journal features	Text: The Piano Genre: Flashback Narrative Purpose: To entertain Grammar & Punctuation: Past perfect & progressive tenses Cohesive devices across paragraphs Composition: Craft flashbacks using shifts in time Build emotional depth in narrative	Text: Alma Genre: Suspense Narrative & Explanation Purpose: To entertain Grammar & Punctuation: Ellipsis for suspense Varied clause structures Range of punctuation for effect Composition: Develop atmosphere and suspense Use precise vocabulary and control pacing	
	Maths	Place Value Addition and Subtraction Multiplication and Division	Fractions A and B Converting units	Decimals Ratio Algebra	Percentages Perimeter, Area and Volume Statistics	Shape Position and Direction Consolidation and themed projects	Place Value Addition and Subtraction Multiplication and Division
	Science	Living Things and Their Habitats	Electricity	Light	Circulatory System	Lifestyle and Adaptations	Living Things and Their Habitats

	History		What can the census tell us about local areas?		What was the impact of WW2 on the people of Britain?		Who should go on the 10bhd banknote?
	Geography	Why does population change?		Where does our energy come from?		Can I carry an independent fieldwork enquiry?	
	Arabic	Ministry of Education Books -Reading Book (First Semester): Unit 1-2: - Book of Language Exercises (First Semester) : Unit 1-2	Ministry of Education Books -Reading Book (First Semester): Unit 3-4: - Book of Language Exercises: Unit 3- (First Semester): Unit 3	Ministry of Education Books -Reading Book (First Semester): Unit 5-6: - Book of Language Exercises - (Second Semester) : Unit 1	Ministry of Education Books -Reading Book (Second Semester): Unit 1: - Book of Language Exercises - (Second Semester) : Unit 2	Ministry of Education Books -Reading Book (Second Semester): Unit 2: - Book of Language Exercises - (Second Semester) : Unit 3	
	Arabic B	Unit 1: -the four seasons -a phone call	Unit 1&2: -happy holiday - Gift	Unit 2: -obedience to parents - healthy habits	Unit 2&3: -princess of the seven seas -new neighbour	Unit 3: -an intelligence competition -sport	
	Computing	Communication and collaboration	Webpage creation	Variables in games	Introduction to spreadsheets	3D modelling	Sensing movement
	Art		Drawing: Expressing ideas		Drawing: Artist Study		Sculpture and 3D: Making memories

	DT	Digital World: Navigating the world		Cooking and Nutritions: Come dine with me		Waistcoats	
	Music	Dynamics, pitch and texture (Fingal's Cave)		Film music		Composing and performing a Leavers' song	
	Spanish		Spanish greetings		Spanish numbers and ages		Shapes and colours in Spanish
	PE	Tactical & Compositional Awareness – Plan, implement, and adapt tactical strategies for both attack and defence in competitive games.	Tactical & Compositional Awareness – Apply strategic thinking and decision-making to improve performance and gameplay effectiveness.	Competition & Cooperation – Participate in competitive games, demonstrating skill application in dynamic and challenging environments.	Competition & Cooperation – Develop teamwork by communicating, collaborating, and competing effectively with peers.	Knowledge & Understanding of Team Games – Understand the importance of warm-ups, preparation, and the impact of exercise on the body. Recognise the benefits of physical activity for overall health and well-being.	
	SSC Social Studies + Citizenship Education	(Ministry book) Social studies book, citizenship Book <u>Lesson 1:</u> Arabs Before Islam <u>Lesson 2:</u> Arabs Before Islam 2 <u>Lesson 3:</u> Trustworthiness	(Ministry book) Social studies book, citizenship book <u>Lesson 1:</u> Equality <u>Lesson 2:</u> Equality(2) <u>Lesson 3:</u> The Project	(Ministry book) Social studies book, citizenship book <u>Lesson 1:</u> Reading the Map Key <u>Lesson 2:</u> The Struggle of the Prophet Muhammad (peace be upon him) <u>Lesson 3:</u> Taking Responsibility	(Ministry book) Social studies book, citizenship book <u>Lesson 1:</u> The Victory of Islam and the Unification of the Arabs <u>الدرس الثاني:</u> الخلفاء الراشدون 1 <u>Lesson 3:</u> Respecting Others	(Ministry book) Social studies book, citizenship book <u>الدرس الأول:</u> الخلفاء الراشدون 2 <u>الدرس الثاني:</u> الدولة الأموية <u>الدرس الثالث:</u> الدولة العباسية	

		<u>Lesson 4:</u> The Call to Islam <u>Lesson 5:</u> Establishment of the Islamic State During the Time of the Prophet Muhammad (peace be upon him)		<u>Lesson 4:</u> Rejecting Intolerance	<u>Lesson 4:</u> Protection from Abuse	<u>Lesson 4:</u> Respecting Privacy <u>Lesson 5:</u> Protection from Exploitation	
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