

English		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Year 1	Text: Owl Babies Genre: Narrative & Recount Purpose: To entertain Grammar & Punctuation: Capital letters and full stops 'And' to join ideas Finger spaces Composition: Say sentences out loud before writing Sequence simple stories and events	Text: Traditional Tales Genre: Traditional Tales & Instructions Purpose: To instruct Grammar & Punctuation: Use of question and exclamation marks Capital letters for names and days Composition: Write simple instructions Use familiar story structure	Text: Peepo Genre: Poetry & Description Purpose: To describe Grammar & Punctuation: Sequencing sentences Use of adjectives to describe Composition: Create simple poems Describe using senses and adjectives	Text: Lost and Found Genre: Narrative & Letter Purpose: To entertain Grammar & Punctuation: Use of past tense Personal pronoun 'I' Sentence punctuation Composition: Write letters in role Recount key story events	Text: Handa's Surprise Genre: Recount & Description Purpose: To inform Grammar & Punctuation: Plurals with -s and -es Prefix 'un-' Using adjectives Composition: Describe events and settings Write simple factual sentences	Text: The Snail and the Whale Genre: Journey Story & Information Purpose: To inform Grammar & Punctuation: Introduce conjunctions (and, but) Use of capital letters and full stops Composition: Write about journeys and places Include key information and ideas
	Year 2	Text: The Tale of Peter Rabbit Genre: Narrative & Letter Purpose: To entertain Grammar & Punctuation:	Text: The Jolly Postman Genre: Letter & Recount Purpose: To inform Grammar & Punctuation:	Text: On the Way Home Genre: Journey Narrative Purpose: To entertain Grammar & Punctuation:	Text: Tadpole's Promise Genre: Twist Ending Narrative Purpose: To entertain Grammar & Punctuation: Sentence types:	Text: The Cat in the Hat Genre: Poetry & Rhyme Purpose: To entertain Grammar & Punctuation:	Text: The Twits Genre: Character Description & Instructions Purpose: To instruct

		Expanded noun phrases Commas in lists Use of question and exclamation marks Composition: Write character-focused stories Compose letters from a character's viewpoint	Use of present and past tense Apostrophes for possession and contraction Composition: Sequence and write letters Create a timeline of events for recount	Subordination (when, if, that, because) Co-ordination (or, and, but) Composition: Develop structure of journey stories Use time adverbials	statement, question, exclamation, command Adjectives and adverbs Composition: Write and plan narratives with a twist ending Reflect emotion through vocabulary	Use of suffixes – er, –est, –ly Word families Composition: Write and perform simple rhymes Innovate rhythm and pattern	Grammar & Punctuation: Commands with bossy verbs Commas in a list Apostrophes for contraction Composition: Create instructions and describe actions Edit for clarity and purpose
	Year 3	Text: The Tunnel Genre: Descriptive Narrative Purpose: To entertain Key Objectives: a/an prepositions present perfect Inverted commas for speech Plan and discuss ideas Compose and rehearse sentences Create	Text: Mr. Stink Genre: Narrative with Dialogue Purpose: To entertain Key Objectives: adverbs conjunctions Use pronouns for cohesion Dialogue with punctuation Expanded noun phrases	Text: Paddington Abroad Genre: Informal Letters & Diaries Purpose: To inform Key Objectives: conjunctions, prepositions Use of commas in lists Identify purpose/audience Organisational features	Text: George's Marvellous Medicine Genre: Instructions & Recount Purpose: To inform Key Objectives: cause/time conjunctions Edit for clarity Revisit speech punctuation Composition: Organise using paragraphs Imperative verbs	Text: The Queen's Nose Genre: Persuasive Letter Purpose: To persuade Key Objectives: sentence variety Edit for consistency Use of full stops/commas Persuasive vocabulary	Text: Mixed Texts Genre: Mixed Genres / Publishing Purpose: To entertain Key Objectives: Revisit grammar and punctuation Publish extended writing

		settings/characters Use paragraphs	Proofread and edit	Dictated sentences		Logical argument structure	Reflect and redraft Apply skills across genres
	Year 4	Text: Charlie and the Chocolate Factory Genre: Narrative (Fantasy & Adventure) Purpose: To entertain Grammar & Punctuation: Fronted adverbials Apostrophes for plural possession Inverted commas for speech Composition: Plan and develop plot and characters Organise paragraphs around a theme	Text: Giraffe, Pelly and Me Genre: Poetry & Informal Letter Purpose: To entertain Grammar & Punctuation: Expanded noun phrases Use of commas after fronted adverbials Composition: Create imagery in poetry Structure letters for a purpose	Text: Rickshaw Girl Genre: Diary & Cultural Recount Purpose: To inform Grammar & Punctuation: Pronouns for cohesion Standard English verb inflections Composition: Write in role with cultural awareness Sequence and reflect in diary form	Text: The Iron Man Genre: Explanation & Newspaper Report Purpose: To inform Grammar & Punctuation: Headings/subheadings Speech punctuation and paragraphing Composition: Use factual detail and structure in reports Write introductions and conclusions	Text: Butterfly Lion Genre: Balanced Argument & Narrative Purpose: To discuss Grammar & Punctuation: Present perfect form Use of formal language and conjunctions Composition: Construct balanced arguments Include points and counterpoints effectively	
	Year 5	Text: Vikings Genre: Non-Chronological Report & Narrative Purpose: To inform Grammar & Punctuation: Relative clauses Modal	Text: The Firework Maker's Daughter Genre: Myth & Quest Narrative Purpose: To entertain	Text: Oliver Twist Genre: Historical Narrative & Letter Purpose: To entertain Grammar & Punctuation: Standard English Use of	Text: The Boy in the Tower Genre: Diary & First-Person Recount Purpose: To inform Grammar & Punctuation: Cohesive devices (time/place)	Text: Stormbreaker Genre: Action Narrative & Formal Report Purpose: To entertain Grammar & Punctuation: Passive voice Colon/semi-colon in complex sentences	

		verbs/adverbs for possibility Commas to clarify meaning Composition: Select grammar/vocabulary for effect Use headings and subheadings Describe characters/settings	Grammar & Punctuation: Expanded noun phrases Fronted adverbials Inverted commas with punctuation Composition: Plan and write quest-based narrative Build suspense and imagery	parentheses (brackets/dashes) Composition: Describe setting and atmosphere Use dialogue to advance action Letter writing in role	Linking ideas across paragraphs Composition: Develop viewpoint through diary writing Use paragraphs to sequence events clearly	Composition: Create tension and pace in narratives Structure formal reports with precision
	Year 6	Text: Wonder Genre: Personal Narrative & Letter Purpose: To entertain Grammar & Punctuation: Dialogue to convey character Parenthesis for detail Use of dashes and commas Composition: Write from character perspective Explore empathy	Text: Boy in the Back of the Class Genre: Persuasive Letter & Speech Purpose: To persuade Grammar & Punctuation: Modal verbs Rhetorical questions Hyphens to avoid ambiguity Composition: Structure persuasive	Text: Rose Blanche Genre: Historical Narrative & Journal Purpose: To inform Grammar & Punctuation: Passive voice Formal register Use of colons/semi-colons Composition: Recount historical events with	Text: The Piano Genre: Flashback Narrative Purpose: To entertain Grammar & Punctuation: Past perfect & progressive tenses Cohesive devices across paragraphs Composition: Craft flashbacks using shifts in time Build emotional depth in narrative	Text: Alma Genre: Suspense Narrative & Explanation Purpose: To entertain Grammar & Punctuation: Ellipsis for suspense Varied clause structures Range of punctuation for effect Composition: Develop atmosphere and suspense Use precise vocabulary and control pacing

		and tone Plan and revise personal letters	arguments Write for audience and impact Edit for precision	sensitivity Integrate diary/journal features		
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Maths		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
	Year 1	Place value within 10	Addition and subtraction within 10 Shape	Place within 20 Addition and subtraction within 20	Place value within 50 Length and height Mass and volume	Multiplication and division Fractions Position and direction Place value within 100 Money and time
	Year 2	Place Value Addition + subtraction	Addition + subtraction Shape	Money Multiplication + division	Multiplication + division Length + height Mass + temperature + capacity	Fractions Time Statistics Position + direction
	Year 3	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division A	Multiplication and Division B Length and Perimeter	Fractions A Mass and Capacity	Fractions Money Time Shape Statistics
	Year 4	Place value Addition and subtraction	Area Multiplication and division A	Multiplication and division B Length and perimeter	Fractions Decimals	Money Time

						Shape Statistics Position and direction
	Year 5	Place Value Addition & Subtraction	Multiplication & Division A Fractions A	Multiplication & Division B Fractions B Decimals and percentages	Decimals and percentages (continued) Perimeter and area Statistics	Shape Position and direction Decimals Negative numbers Converting units Volume
	Year 6	Place Value Addition and Subtraction Multiplication and Division	Fractions A and B Converting units	Decimals Ratio Algebra	Percentages Perimeter, Area and Volume Statistics	Shape Position and Direction Consolidation and themed projects

Science		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
	Year 1	The Human Body	Materials	Animals	Caring for the planet	Plants
	Year 2	Animals Need For Survival	Materials	Plants	Living things and their habitats	Wildlife
	Year 3	Skeletons	Rocks	Fossils	Light	Forces and Magnets
		Nutrition and Diet		Soils		
	Year 4	Classify Living Things	States of Matter	Sound	Electricity	Habitats
						The Digestive System
	Year 5	Forces	Space	Properties of Materials	Animals Inc Humans	Reversible and Irreversible Changes
	Year 6	Living Things and Their Habitats	Electricity	Light	Circulatory System	Lifestyle and Adaptations

History		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Year 1	How am I making History?		How have toys changed?		How have explorers changed the world?	
	Year 2		How did we learn to fly?		How was school different in the past?		What is a monarch?
	Year 3	Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?		Why did the Romans invade and settle in Britain?		What was important to ancient Egyptians?	
	Year 4		How have children's lives changed?		How hard was it to invade & settle in Britain?		How did the achievements of the ancient Maya impact their society and beyond?
	Year 5	Were the Vikings raiders, traders or something else?		What was life like in Tudor England?		What is the legacy of the ancient Greek civilisation?	
	Year 6		What can the census tell us about local areas?		What was the impact of WW2 on the people of Britain?		Who should go on the 10bhd banknote?

Geography							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Year 1		What is it like here?		What is the weather like in Bahrain?		What is it like to live in Shanghai?
	Year 2	Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?	
	Year 3		Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?
	Year 4	Where does our food come from?		Why are rainforests important to us?		What are rivers and how are they used?	
	Year 5		What is life like in the Alps?		Why do oceans matter?		Would you like to live in the desert?
	Year 6	Why does population change?		Where does our energy come from?		Can I carry an independent fieldwork enquiry?	

Arabic A		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
	Year 1	أنا في الروضة أسرتي ومسكني	الاتصال والتواصل مهاراتي الحياتية وطني البحرين	خبرة الحيوانات والطيور	الأرض والفضاء	هيا إلى المدرسة
	Year 2	Unit 1: School School activity Arabic A الوحدة الأولى: عائلتنا	Unit 2: Home Arabic A الوحدة الثانية: مدرستنا	Unit 3: Family Arabic A الوحدة الثالثة: حيننا	Unit 4: Visits and trips Arabic A الوحدة الرابعة: وطننا	Unit 5: Shop Arabic A الوحدة الخامسة: ألعابنا وهواياتنا الوحدة السادسة: بيتنا وصحتنا
	Year 3	الوحدة الأولى: الحياة الاجتماعية Social Life	الوحدة الثانية: تنظيم أوقات الفراغ Organising Leisure Time	الوحدة الثالثة: المحافظة على الصحة Maintaining Health	الوحدة الرابعة: عائلتنا Our Family	الوحدة الخامسة: البيئة في بلادنا : الوحدة السادسة اختراعات و ابتكارات The Environment in my country Inventions and Innovations
	Year 4	الوحدة الأولى : قيم ومبادئ Unit One: Values and Principles Using the "Arabic Buds Book for the Third Grade of Primary School, Linguistic Exercises, Part One"	الوحدة الثانية : ألعاب وهوايات Unit Two: Games and Hobbies Using the "Arabic Buds Book for the Third Grade of Primary School, Linguistic Exercises, Part One"	الوحدة الثالثة: مواقف وعبر Unit Three: Situations and Lessons Using the "Arabic Buds Book for the Third Grade of Primary School,	الوحدة الرابعة : في حب الوطن Unit Four: In Love with the Homeland Using the "Arabic Buds Book for the Third Grade of Primary School, Linguistic Exercises, Part One" And the "Arabic Buds Book for the	الوحدة الخامسة : البيئة والصحة Unit Five: Environment and Health - Scenes from Childhood Using the "Arabic Buds Book for the Third Grade of Primary School,

		And the "Arabic Buds Book for the Third Grade of Primary School, Reading Book"(Ministry of Education Books)	And the "Arabic Buds Book for the Third Grade of Primary School, Reading Book"(Ministry of Education Books).	Linguistic Exercises, Part One" And the "Arabic Buds Book for the Third Grade of Primary School, Reading Book"(Ministry of Education Books)	Third Grade of Primary School, Reading Book"(Ministry of Education Books)	Linguistic Exercises, Part One" And the "Arabic Buds Book for the Third Grade of Primary School, Reading Book"(Ministry of Education Books)
	Year 5	Ministry of Education Books -Reading Book (First Semester): Unit 1-2: - Book of Language Exercises (First Semester) : Unit 1-2	Ministry of Education Books -Reading Book (First Semester): Unit 3-4: - Book of Language Exercises: Unit 3- (First Semester): Unit 3	Ministry of Education Books -Reading Book (First Semester): Unit 5-6: - Book of Language Exercises - (Second Semester) : Unit 1	Ministry of Education Books -Reading Book (Second Semester): Unit 1: - Book of Language Exercises - (Second Semester) : Unit 2	Ministry of Education Books -Reading Book (Second Semester): Unit 2: - Book of Language Exercises - (Second Semester) : Unit 3
	Year 6	الوحدة الأولى Ministry of Education Books -Reading Book (First Semester): Unit 1 - Book of Language Exercises (First Semester) : Unit 1	الوحدة الثانية Ministry of Education Books -Reading Book (First Semester): Unit 2 - Book of Language Exercises: Unit (First Semester): Unit 2	الوحدة الثالثة Ministry of Education Books -Reading Book (First Semester): Unit 3 - Book of Language Exercises - (Second Semester) : Unit 3	الوحدة الرابعة Ministry of Education Books -Reading Book (Second Semester): Unit 4 - Book of Language Exercises - (Second Semester) : Unit 4	الوحدة الخامسة والسادسة Ministry of Education Books -Reading Book (Second Semester): Unit 2: - Book of Language Exercises - (Second Semester) : Unit 5-6

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Arabic B		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
	Year 1	Letters Speaking: Who is this? What do you want? Is the door open? Is the door close?	Letters Speaking: What do you like? Where are you going? Where are you going?	Letters Speaking: Is this your book? Is this your bag? Where is the bird? Do you want a banana?	Letters Speaking: What the mom says? What the teacher says?	Letters Shapes Numbers Animals
	Year 2					
	Year 3	Unit 1: - At home -In the classroom - in the canteen	Unit 1: -Let's play - On the beach	Unit 2: -To the school - in the forest	Unit 2: -let's act -let's race - in the garden	Unit 3: -in the city - in the island - in the grandmother house
	Year 4	Unit 1: -Village mouse and city mouse -do you like birds	Unit 1: -the pigeon and the bee - jobs and careers	Unit 2: -the lion and the mouse - Apple for four	Unit 2: -the smart judge - the car - Juha's donkey	Unit 3: -the ant and the grasshopper - the broken vase - the cat and the bell
	Year 5	Unit 1: -the four seasons -a phone call	Unit 1&2: -happy holiday - Gift	Unit 2: -obedience to parents - healthy habits	Unit 2&3: -princess of the seven seas -new neighbour	Unit 3: -an intelligence competition -sport Unit 4:

						-the fire - the smart doctor
	Year 6	Unit 1: -the four seasons -a phone call	Unit 1&2: -happy holiday - Gift	Unit 2: -obedience to parents - healthy habits	Unit 2&3: -princess of the seven seas -new neighbour	Unit 3: -an intelligence competition -sport

Social Studies		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
	Year 1					
	Year 2	Bahrain's Homeland وطني البحرين Our Beautiful Bahrain بحریننا الجميلة Symbols of my country – My King رموز وطني(1) –ملك بلادي	National Symbols –My country's Flag رموز وطني(2) – علم بلادي First Unit Project	I have the right to... من حقّي أن Who am I? من أنا؟	My Family and I أنا وأسرّتي	أقدر ذاتي Self-esteem I live with others أعيش مع الآخرين I respect others أحترم الآخرين
	Year 3	I Take Care of My Belongings أحافظ على ممتلكاتي I Care About My Environment أهتم ببيئتي I Practice My Hobbies أمارس هواياتي	I protect myself on the road أحمي نفسي على الطريق	I Take Care of My Health أعتني بصحتي The Little Farmer المزارع الصغير I Respect the Property of Others أحترم ممتلكات الآخرين	I Maintain the Facilities of My School أحافظ على مرافق مدرستي	I Preserve the Public Facilities of My Country أصون المرافق العامة لبلادي I Appreciate My Family أقدر أسرتي The Currency of My Country عملة بلادي
	Year 4	(Ministry book)	(Ministry book)	(Ministry book)	(Ministry book)	(Ministry book)

		citizenship book <u>Lesson 1:</u> The Civilizations of My Country <u>Lesson 2:</u> The Civilizations of My Country 2 <u>Lesson 3:</u> The Monuments of My Country <u>Lesson 4:</u> The Monuments of My Country 2	citizenship book <u>Lesson 1:</u> The Heritage of My Country <u>Lesson 2:</u> The Heritage of My Country2 <u>Lesson 4:</u> The Project	citizenship book <u>Lesson 1:</u> The Crafts of My Ancestors <u>Lesson 2:</u> The Crafts of My Ancestors 2 <u>Lesson 3:</u> My Country Between the Past and the Present <u>Lesson 3:</u> My Country Between the Past and the Present 2	citizenship book <u>Lesson 1:</u> My Customs and Traditions <u>Lesson 2:</u> My Customs and Traditions2 <u>Lesson 3:</u> The Project	citizenship book <u>Lesson 1:</u> My Values and Ethics <u>Lesson 2:</u> My Health is My Responsibility <u>Lesson 3:</u> My Security and Safety
	Year 5	(Ministry book) Social studies book, citizenship book <u>Lesson1:</u> The Location of Bahrain and Its Importance in Ancient Times <u>Lesson2:</u> Bahrain in Ancient Times	(Ministry book) Social studies book, citizenship book <u>Lesson 1:</u> I Collaborate with My Friends <u>Lesson 2:</u> The Project	(Ministry book) Social studies book, citizenship book <u>Lesson 1:</u> The Spread of Islamic Propagation in Bahrain	(Ministry book) Social studies book, citizenship book Lesson 1: Bahrain Faces the Portuguese Invasion	(Ministry book) Social studies book, citizenship book <u>Lesson 1:</u> Al Khalifa and the Opening of Bahrain

		<u>Lesson 3:</u> I Acknowledge My Rights <u>Lesson 4:</u> I Commit to My Duties<u>Lesson 5:</u> Bahrain is Dilmun <u>Lesson 6:</u> Bahrain is Tylos, then Awal		<u>Lesson 2:</u> Bahrain in the Islamic Eras <u>Lesson 3:</u> My Family Lesson 4: My Family's Duty Towards the Community	<u>Lesson 2:</u> Al Khalifa in Al Zubara <u>Lesson 3:</u> My Family's Consumption Awareness	<u>Lesson 2:</u> Bahrain in the Era of Al Khalifa (1) Lesson 3: Bahrain in the Era of Al Khalifa(2) <u>Lesson1:</u> Bahrain in the Era of Al Khalifa(3) <u>Lesson 2:</u> Timeline Skills <u>Lesson 3:</u> The Kingdom of
Year 6	(Ministry book) Social studies book, citizenship book <u>Lesson 1:</u> Arabs Before Islam <u>Lesson 2:</u> Arabs Before Islam 2 <u>Lesson 3:</u> Trustworthiness <u>Lesson 4:</u> The Call to Islam	(Ministry book) Social studies book, citizenship book <u>Lesson 1:</u> Equality <u>Lesson 2:</u> Equality(2) <u>Lesson 3:</u> The Project	(Ministry book) Social studies book, citizenship book <u>Lesson 1:</u> Reading the Map Key <u>Lesson 2:</u> The Struggle of the Prophet Muhammad (peace be upon him)	(Ministry book) Social studies book, citizenship book <u>Lesson 1:</u> The Victory of Islam and the Unification of the Arabs <u>الدرس الثاني:</u> الخلفاء الراشدون 1	(Ministry book) Social studies book, citizenship book <u>الدرس الأول:</u> الخلفاء الراشدون 2 <u>الدرس الثاني:</u> الدولة الأموية <u>الدرس الثالث:</u> الدولة العباسية	

		Lesson 5: Establishment of the Islamic State During the Time of the Prophet Muhammad (peace be upon him)		Lesson 3: Taking Responsibility Lesson 4: Rejecting Intolerance	Lesson 3: Respecting Others Lesson 4: Protection from Abuse	Lesson 4: Respecting Privacy Lesson 5: Protection from Exploitation
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Islamic Studies A		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
	Year 1	-	-	-	-	-
	Year 2	الله المنعم- (-مولد الرسول(ص) سورة الإخلاص- أنواع المياه الطاهرة -الصدق	رضاعة الرسول(ص)- -الله الواحد آداب تلاوة القرآن الكريم- -الوضوء	سورة قريش- المسلم نظيف- الوضوء- الأمانة-	الله الخالق- سورة العصر- عمل الرسول (ص) قبل - البعثة بر الوالدين-	الصلوات الخمس- آداب الطعام والشراب- أركان الإسلام- لقاء النبي مع الراهب - بحيرى آداب قضاء الحاجة-
	Year 3	رحلة إيمانية- -المسلم لا يذم الطعام -خطوات الوضوء -سورة التين -مبطلات الوضوء	سورة العلق(1)- -الأذان -آداب الاستئذان	قصة الأقرع والأبرص - والأعمى نزول الوحي- آداب اللباس- الإقامة-	وحدانية الله تعالى- أوقات الصلاة- عموم رسالة سيدنا - (محمد (ص) آداب المسجد-	سورة النصر- أركان الإسلام- الإحسان إلى الجيران- أذكار الصلاة- آداب النوم والاستيقاظ-
	Year 4	أحب الله تعالى- -فروض الوضوء -سنن الوضوء -أحب الرسول(ص) -سورة المسد	صور من إيذاء المشركين - للنبي (ص) والصحابة -أحب الخير للجميع -مكروهات الوضوء	آداب التحية- سورة الهمزة- تقدير الكبير- الهجرة إلى الحبشة-	(سورة الطارق 1)- شروط صحة الصلاة- مقاطعة المشركين - للمسلمين الرفق بالحيوان-	آداب الطريق- قدرة الله تعالى- عام الحزن- أركان الصلاة- التعاون-
	Year 5	أركان الإيمان- -أحافظ على وضوئي (عناية الله بنبيه (ص)- الكلمة الطيبة-	المسح على الخفين والجبيرة- المحبة والتضامن (حديث - (شريف (علي بن أبي طالب (رضي-	(التسامح (حديث شريف- الإيمان بالله تعالى - أصحاب البستان-	النطق بلفظ الجلالة- الإيمان بالرسول- التييم- (سورة المائدة 6)-	النون والميم المشددتان- بيعة العقبة الأولى- بر الوالدين- (سيدنا نوح (ع-

						صلاة الجماعة-
	Year 6	نبي الله إبراهيم عليه السلام- صلاة الجمعة - -سورة الجمعة -صلاة الرحم	حديث ثمرات صلة الرحم- الهجرة إلى المدينة- (...حديث (ما أطيبك من بلد-	حفظ اللسان- الإيمان بالكتب السماوية- (سورة البقرة (285-286 صلاة العيدين-	الإقلاب- الإخفاء- الإيمان بالملائكة- سورة الذاريات (24- - 30)	أعمال النبي (ص) في - المدينة بعد الهجرة إليها ((بناء المسجد النبوي الاعتراف بالجميل- أهمية الصلوات الخمس - ((حديث شريف سجود السهو- المؤاخاة بين المهاجرين - والأنصار

Computing		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Year 1	Technology around us	Digital painting	Moving a robot	Grouping Data	Digital Writing	Programming animations
	Year 2	Information technology around us	Digital photography	Robot algorithms	Pictograms	Digital Music	Programming quizzes
	Year 3	Connecting computers	Stop-frame animation	Sequencing sounds	Branching databases	Desktop publishing	Events and actions in programs
	Year 4	The internet	Audio production	Repetition in shapes	Data logging	Photo editing	Repetition in games
	Year 5	Systems and searching	Video productions	Selection in physical computing	Flat-file databases	Vector graphics	Selection in quizzes
	Year 6	Communication and collaboration	Webpage creation	Variables in games	Introduction to spreadsheets	3D modelling	Sensing movement

Art		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Year 1	Drawing: Exploring line and shape		Painting and Mixed Media		Sculpture and 3D	

	Year 2		Drawing – Understanding tone and texture		Painting and mixed media: Life in colour		Sculpture and 3d: Clay houses
	Year 3	Drawing: Developing Drawing Skills		Painting and mixed media		Sculpture and 3D	
	Year 4		Drawing: Exploring tone, texture and proportion		Painting and mixed media: Light and Dark		Sculpture and 3D
	Year 5	Drawing: Depth, emotion and movement		Painting and mixed Media: Portraits		Craft and Design: Architecture	
	Year 6		Drawing: Expressing ideas		Drawing: Artist Study		Sculpture and 3D: Making memories

DT		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Year 1		Mechanisms		Building Structures		Textiles
	Year 2	Mechanisms		Cooking and Nutrition		Textiles: Pouches	
	Year 3		Digital World: Wearable Technology		Cooking and Nutrition		Designing Pneumatics
	Year 4	Digital World: Mindful moments timer		Cooking and Nutrition		Fastenings	
	Year 5		Cooking and Nutrition: Developing a recipe		Electrical Systems		Stuffed Toys

	Year 6	Digital World: Navigating the world		Cooking and Nutritions: Come dine with me		Waistcoats	
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Music		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Year 1	Keeping the pulse		Dynamics		Musical Symbols	
	Year 2	Call and response		Contrasting dynamics		Pitch	
	Year 3		Ballads		Creating compositions in response to an animation		Jazz
	Year 4	Body and tuned percussion		Changes in pitch, tempo and dynamics		Samba and carnival sounds and instruments	
	Year 5		Blues		South and West Africa		Musical Theatre
	Year 6	Dynamics, pitch and texture (Fingal's Cave)		Film music		Composing and performing a Leavers' song	

Spanish		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Year 1						
	Year 2						

	Year 3	Spanish greetings with puppets		Spanish numbers and ages		Shapes and colours in Spanish	
	Year 4		Spanish greetings		Spanish numbers and ages		Shapes and colours in Spanish
	Year 5	Spanish greetings		Spanish numbers and ages		Shapes and colours in Spanish	
	Year 6		Spanish greetings		Spanish numbers and ages		Shapes and colours in Spanish

PE		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
	Year 1	Fundamental Movement Skills- Running, jumping, throwing, and catching.	Fundamental Movement Skills - Developing agility, balance, and coordination.	Team Games - Simple tactics for attacking and defending.	Team Games - Participating in games such as tag, mini-football, or relay races.	Basic movements - Circuits/obstacle courses for balance and agility
	Year 2	Fundamental Movement Skills - Running, jumping, throwing, and catching.	Fundamental Movement Skills - Developing agility, balance, and coordination.	Team Games - Simple tactics for attacking and defending.	Team Games - Participating in games such as tag, mini-football, or relay races.	Basic Movement Circuit - Obstacle courses for balance and agility.
	Year 3	Team Games - Simple tactics for attacking and defending.	Team Games - Participating in games such as tag, mini-football, or relay races.	Mini Team Games - Modified versions of football, cricket, handball, and basketball.	Tactical & Compositional Awareness Develop simple compositional	Competition & Cooperation- Compete with and improve upon their own performances.

					principles for all activities. Vary skill performance using simple tactics.	Cooperate with teammates to achieve shared targets. Apply rules and conventions for different activities.
	Year 4	Team Games - Simple tactics for attacking and defending.	Team Games - Participating in games such as tag, mini-football, or relay races.	Mini Team Games - Modified versions of football, cricket, handball, and basketball.	Tactical & Compositional Awareness - Develop simple compositional principles for all activities. Vary skill performance using simple tactics.	Competition & Cooperation- Compete with and improve upon their own performances. Cooperate with teammates to achieve shared targets. Apply rules and conventions for different activities.
	Year 5	Tactical & Compositional Awareness - Plan, apply, and adapt basic tactical principles for attacking and defending in competitive games.	Tactical & Compositional Awareness - Develop and apply knowledge of strategies, tactics, and ideas to enhance performance effectiveness.	Competition & Cooperation - Engage in a range of competitive games and apply skills in varied, challenging situations.	Competition & Cooperation - Communicate, collaborate, and compete with others in physical activities.	Knowledge & Understanding of Team Games - Recognize the significance of warming up and preparing appropriately for different activities. Understand the effects of exercise on the body and the importance of physical activity for

						health and well-being.
	Year 6	Tactical & Compositional Awareness – Plan, implement, and adapt tactical strategies for both attack and defence in competitive games.	Tactical & Compositional Awareness – Apply strategic thinking and decision-making to improve performance and gameplay effectiveness.	Competition & Cooperation – Participate in competitive games, demonstrating skill application in dynamic and challenging environments.	Competition & Cooperation – Develop teamwork by communicating, collaborating, and competing effectively with peers.	Knowledge & Understanding of Team Games – Understand the importance of warm-ups, preparation, and the impact of exercise on the body. Recognise the benefits of physical activity for overall health and well-being.