



Wednesday 11th February 2026

Dear Parents,

Re: Year 10 Silver Mock Results

We are writing to let you know that the Year 10 Modular Silver Mock results can now be viewed on the iSAMS Parent Portal under “Assessments & Reports” — the same section where the end-of-term reports are found. These assessments mark an important stage in your child’s learning journey, and we would like to offer some guidance to help you understand the purpose of these exams and how the results should be interpreted.

Understanding the Context of the Silver Mocks

These were the first set of modular mock examinations taken this academic year. They took place in January, which means pupils sat these assessments midway through the course, before all the curriculum content had been taught. Teachers have already discussed this with pupils so that they understand that gaps in knowledge at this stage are normal and expected.

For this reason, the grades shown on iSAMS are **not a prediction of a pupil’s final outcome, nor are they intended to reflect where they will be at the end of the unit in the summer term.**

The Purpose of the Silver Mocks

Rather than serving as a final judgement, these assessments play a diagnostic role. This means they help teachers to:

- Identify strengths as well as areas where pupils would benefit from further consolidation
- Adjust planning and teaching strategies for the upcoming weeks
- Provide targeted support to ensure every pupil continues to make strong progress

The completed examination papers provide valuable evidence for teachers, helping them refine future lessons and intervention planning. This is an essential part of the modular assessment process.

Developing Exam Confidence and Skills

The Silver Mocks also allow pupils to experience working under formal exam conditions. Sitting assessments in a large space such as the Multi-Purpose Hall (MPH) helps them become familiar with the structure, routines, and expectations of a real examination environment. This is an important skill set in itself and contributes significantly to improved confidence and performance later in the year.

What Mocks Are — and What They Are Not

It is important for parents and pupils to understand the following:

Mocks are;

- A learning tool
- An opportunity to practise recall and exam technique
- A way for teachers to gather reliable evidence



- A stepping stone towards later assessments

Mocks are not:

- A final indicator of a child's eventual achievement
- A measure of their potential or ability
- Something to be feared or worried about

Expected Progress Between Now and the Final Exams

Pupils typically make substantial progress between the Silver Mocks in January, the Gold Mocks in March, and finally the end of unit exams in May/June. Across previous cohorts, many pupils progress several grades over this period as their knowledge deepens, their confidence grows, and more of the curriculum is completed. -of-unit exams in May/June. Across previous cohorts, many pupils progress several grades over this period as their knowledge deepens, their confidence grows, and more of the curriculum is completed.

It is completely normal for some pupils, particularly in subjects like Science, where the modular content is extensive, to achieve a lower grade at this stage. This should not be a cause for concern. With continued teaching, targeted feedback, and the pupils' own developing understanding, we expect to see significant improvement across the cohort.

A Positive Start

Despite this being an early point in the year, we are pleased to share that many pupils have performed extremely well, achieving strong grades that reflect their hard work and commitment. All pupils should be encouraged to view these results as a starting point from which to grow.

Support Moving Forward

Teachers will continue to provide guidance to help pupils prepare for the Gold Mocks and the final exams later in the year. If you have any questions about your child's results or would like further clarification, please do not hesitate to contact the relevant subject teacher or a member of the Year 10 leadership team.

Thank you for your continued support.

Warm Regards,

Mr. Daniel Allen

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