



Friday, 21st November 2025

Dear Parents and Carers,

Re: Update on Primary Settling-In Reports

Currently, we are seeing some formatting issues whereby some grades and levels are not being displayed properly, so we apologise for this. We are working hard over the weekend to rectify this and we thank you for your patience and understanding whilst we deal with this.

Further to the release of the settling in reports, I want to outline the acronyms. When we report on the academic levels, you will see one of the following:

- Below – BLW – working below the current year group level
- Working Towards – WTS – working within the year group
- At – EXS – working at the standard of the year group
- Above – GDS – working above the standard of the year group

These are based upon work seen over the year group so far, and performance in any relevant unit assessment

You'll also see an attitude to learning grade:

- 1 – Excellent attitude
- 2 – Good attitude
- 3 – Inconsistent attitude
- 4 – Needs improvement

For further information, we have attached the learning matrix which shows the types of characteristics for each grade.

	1	2	3	4
Attitude to Learning	You are a truly resilient learner.	You are a good Learner.	Your engagement in learning is sometimes good but you need to improve.	You are not engaged with your learning which is a concern.
	You always show an enthusiastic attitude to learning and come to lessons keen to get involved.	You show a positive attitude to learning and come to lessons ready to get involved.	You sometimes show a positive attitude to learning and need to be encouraged to get involved in lessons.	You rarely show enthusiasm for learning and may only do the minimum level of work.
	You actively involve yourself in lessons and are always focused.	You are willing to get involved in lessons and often contribute. Your focus is good.	You usually respond to teacher directions and work co-operatively, but may sometimes be slow to start classwork.	You are regularly slow to start work and/or are regularly off task in lessons.
	You always complete classwork to the best of your ability.	You always complete classwork, usually to the best of your ability.	You complete tasks set but not always to the best of your ability.	Your classwork is often incomplete and/or not to the best of your ability.
	You regularly push yourself or you always persevere when you encounter difficulties with your work.	You often push yourself or you usually persevere when you encounter difficulties with your work.	You rarely push yourself or you find it hard to persevere when you encounter difficulties with your work.	You are not prepared to push yourself or you give up when you encounter difficulties with your work.
	You always take time to reflect on your work and act on the advice of your teachers.	You often take time to reflect on your work and act on the advice of your teachers.	You rarely take time to reflect on your work and act on the advice of your teachers.	You are not reflective and do not listen to or act on the advice of your teachers.
Behaviour for Learning	Your behaviour sets a good example at all times - you act thoughtfully and respectfully towards staff and pupils.	You promptly follow the instructions of your teachers and remain focused throughout the whole lesson.	You occasionally disrupt lessons, for example, by talking or calling out.	You regularly disrupt lessons, for example by talking or calling out.
	Your behaviour enables you and your peers to make excellent progress.	Your behaviour enables you and your peers to make good progress.	Your behaviour can sometimes make it difficult for others to make progress	Your behaviour regularly makes it difficult for others to make progress
	You always arrive at lessons on time.	You usually come to lessons on time	You are frequently late to lessons.	You are nearly always late to lessons.
	Your uniform is always worn correctly and with pride.	Your uniform is usually worn correctly.	Your uniform frequently requires correcting.	Your uniform is below the standard expected and early always requires correcting.

Again, we apologise for the current form of the reports and we are working towards rectifying this to ensure all grades, levels and subjects have been drawn through onto your child's report.

Have a lovely weekend.



William Winton

Head of Primary