



Wednesday, 4<sup>th</sup> February 2026

Dear Parents,

It gives me great pleasure to share with you the final **British School Overseas (BSO) Inspection Report**, completed by Penta International in November 2025. This is a milestone moment for Capital School Bahrain, and the findings reflect the strong journey of improvement we have made together as a community.

I am delighted to share that, compared with our previous report in 2022, **the school has moved forward in 5 of the 8 BSO strands**. The inspectors have recognised:

- **3 strands as Outstanding**, and
- **a further 2 strands as Good with elements of Outstanding**.

This represents exceptional progress for our school and testament to the hard work of our staff, the dedication of our students, and the support of our families.

## Areas Where the School Has Improved

The inspection team noted significant improvement in the following strands:

### ✓ Standard 5.2 – Teaching and Assessment

Improved consistency in lesson structures, stronger questioning, and outstanding features in EYFS and Primary.

### ✓ Standard 2 – Spiritual, Moral, Social & Cultural Development

Judged “*good with outstanding features*”, with students showing maturity, empathy, cultural awareness and exemplary behaviour.

### ✓ Standard 3 – Welfare, Health & Safety

Judged **Outstanding**. Safeguarding described as “*exemplary*” with deeply embedded practice.

### ✓ Standard 5 – Premises & Accommodation

Judged **Outstanding**, recognising our high-quality learning environments, STEAM facilities, clinics, and digital infrastructure.



## ✓ Standard 8 – Leadership & Management

Judged **Outstanding**, acknowledging strong, strategic leadership and rapid improvement in systems, culture and practice.

These improvements reflect a school that is moving confidently forward and acting consistently on feedback.

## What the School Does Well (as highlighted in Section 3.1)

The inspectors listed many strengths that define our school community:

- safeguarding is prioritised within a culture of responsibility of all;
- students feel safe;
- student/teacher relationships are mutually respectful;
- strong leadership is decisively guiding improvements;
- a commitment by leaders to provide the best education for all;
- behaviour is exemplary;
- students are keen to learn and seek challenges;
- strong teacher subject knowledge;
- students relish the opportunity to take on responsibilities;
- a safe and welcoming campus;
- well-resourced facilities;
- a stimulating learning environment in the EYFS department;
- staff are ambitious for, and committed to the school;
- a strong school identity is developing.

These strengths reflect who we are as a school and underpin the improvements recognised across the report.



## A School Community to Be Proud Of

The report's language is overwhelmingly positive, describing Capital School Bahrain as *"well-structured and supportive,"* highlighting *"exemplary behaviour,"* and noting that *"students feel safe"* and *"are keen to learn and seek challenges."* It praises our culture, our leadership, our staff, and—most importantly—our students.

This success belongs to every member of our community. Thank you for your trust, your support, and your belief in our school's mission.

I encourage you to read the full report, which is attached for your reference. Together, we will continue to build on these achievements and ensure that Capital School Bahrain remains a place where every child can grow, thrive and succeed.

Warm regards,

**Mr Assheton Woodall**  
Principal

Capital School Bahrain